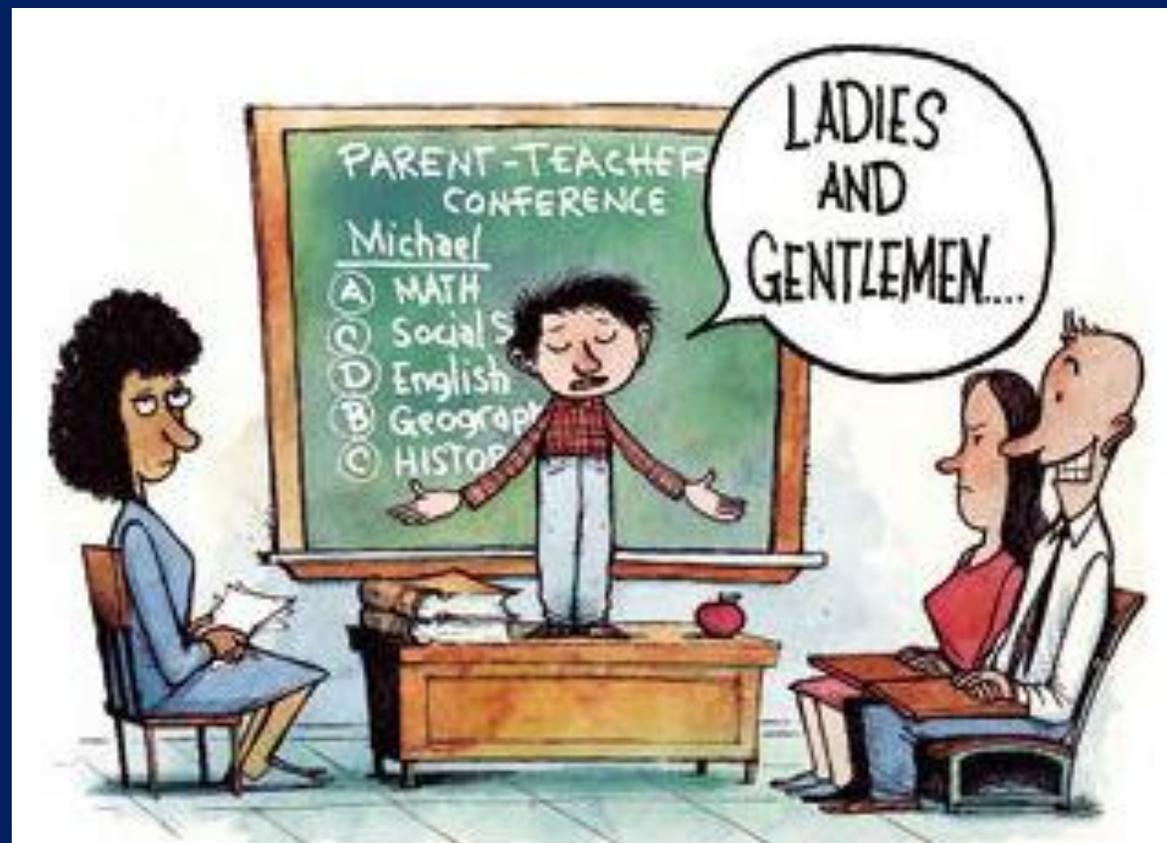




Student-Led Conference





Why Student-Led Conferences?

The following presentation is an overview detailing Student-Led Conferences. This presentation will review:

1. Traditional Parent-Teacher Conferences
2. Purpose of Student-Led Conferences
3. Student-Led Conference Format
 - Who is in charge?
 - When will this be scheduled, how?
 - What is the role of the teacher?
 - What is the role of the student?
 - What information is provided?
 - What if I have questions/concerns for other teachers?



Traditional Parent-Teacher Conferences

Traditional parent-teacher conferences provide parents with updates on their child's academic progress, address any behavior concerns, and provides an opportunity for parents to meet teachers.

HOWEVER, traditional parent-teacher conferences tend to leave out the most important element, the "student."

The information provided during traditional conferences is often times a grade update (which is available online) and a behavior report. This limited information does not provide an overall picture of the entire student.

Additionally, 7-12 attendance at conferences regularly ranges for teachers from 0% to 80% (with an overall average between 40%-60%).



What is the PURPOSE of Student-Led Conferences?

- 1. Increase participation between the school and home (our goal is 100% attendance).**
- 2. Create an opportunity for the student to be a part of the improvement process.**
- 3. Provide an overall picture of the student (beyond grades and behavior).**



Who is in charge of my child's conferences?

In order to schedule conferences for all students, we are transitioning to the "elementary model" where each student will have a conference time arranged by their seminar teacher.

Scheduling conference times for every student is only possible when one teacher becomes the primary contact for a class.

Since each teacher has a seminar class at the end of the day, this becomes the teachers conference group.



ASHLAND USD 220



When will these conferences be scheduled, how?

Our timeline for Fall conferences will range between October 1st and October 18th. The goal is to start earlier in order to make contact with parents of students who may be struggling. This allows parents the opportunity to know what is going on in week 6 instead of waiting until week 9.

Conferences will be scheduled either face-to-face, or over the phone. Either option, all three parties (parent, student, teacher) must be involved.



What is the role of the teacher?

The Seminar teacher will:

- conduct weekly check-ins on grades, behavior, strengths, concerns
- help the student complete the student-led conference script
- schedule the conference with parents
- communicate with core teachers as needed
- provide the parents with the core teacher reports
- facilitate the conference with the student



What is the role of the student?

The student will:

- meet weekly with the seminar teacher to review grades, behavior, strengths, concerns
- fill out the student-led conference script
- lead the conference with parents, using the script
- provide additional information as needed



What information is provided?

Each seminar teacher will have the following information available:

- Teacher Log Sheet (progress report for each class)
- Student-Led Conference Script
- IPS Report (from Career Cruising)
- Grade Report from Go-Edustar
- Class Projects (as provided from classroom teachers)
 - Tests
 - Certificates



Teacher Log Sheet (Progress Report Example)

Student Name: Jane Smith **Seminar teacher:** Lalicker

1st Hour Subject: Math **Classroom teacher** Daily

Quality of work: Good, Clean, completes assignments.

Missing assignment: Ch 9.5 WS and Ch 10.2 Study Guide.

Behavior in class: On task 80% of the time, raises hand, works hard.

Friendships: Seems to have a hard time making friends in the class, but outside of class seems okay.

Notes on respect: Very respectful, no problems at all!

Additional information: missing assignment from sports, need turned in by 11.5.2018



Student-Led Conference Script

1. How has the school year started (been going)?
2. What do you like best about your teachers?
3. Tell us about your classes:
 - a. What are some topics/activities you are doing (some things you like/enjoy)?
 - b. What do you feel are some of your academic strengths?
 - c. What are some areas you feel you need improvement (weaknesses)?
4. Let's talk about your Individual Plan of Study (Career Cruising).
 - a. Tell us what career cruising is.
 - b. What are you working on?
 - c. Have you found any careers matches or are you still trying to find some interests?



Student-Led Conference Script Continued

5. Tell us about the Bluejay Families.
 - a. What is the Bluejay Family time?
 - b. What are some topics you feel that have been beneficial?
6. Who do you spend the majority of your time with during the school day (friends)?
7. Tell us about something(s) you are proud of.



What if I still have questions for another teacher?

If you have questions for other core teachers, you have the following options:

1. At the end of your conference, let the Seminar teacher know which teacher(s) you would like to visit with and it will be communicated to that teacher(s).
2. If you have concerns regarding your student, don't wait, please contact your student's teacher(s) and schedule a time to meet now.



OUTCOMES OF STUDENT-LED CONFERENCES

- Student-Led Conferences will allow the teacher, parent, and student, to communicate together and provide a clearer picture of the student. Our goal is to answer the questions of how they are doing holistically in school (socially, emotionally, academically, and behaviorally).
- Our goal is to make the process more personalized for the student and give them the opportunity to be engaged in their education process.
- We believe this will increase our communication with parents, engage families, provide an opportunity for parents to focus the conversation on their child, and allow the child to be an advocate for themselves.